

Telling a Story or Sharing an Experience

Name: _____

Date: _____

Score: ____ / 10



Quick Review

When you tell a story or share something you did, speak in complete sentences. Use facts and details, and tell the events in order.

PRACTICE

Choose or write the best answer for each question.

- Which is a COMPLETE sentence to start a story?
 - The zoo.
 - Last week, my family went to the zoo.
 - Went to the zoo with.
 - Zoo fun we go.
- Which detail BEST belongs in a talk about a fun trip?
 - a place you went and one thing you did there
 - how to spell every word
 - the color of the wall
 - the time in another country
- Why is it helpful to speak in complete sentences?
 - it makes you sound like a robot
 - listeners can follow your idea more easily
 - you can talk much faster
 - you do not need a topic
- Which is a GOOD ORDER for telling a story out loud?
 - middle, beginning, end
 - beginning, middle, end
 - end, middle, beginning
 - no order at all
- Which detail makes a story EASIER to picture?
 - We did stuff.
 - At the lake, I saw three ducks swimming near the shore.
 - It was a day.
 - Stuff happened.



6. What should you do BEFORE you tell a story to the class?
 - A. plan and practice what you will say
 - B. speak before you think
 - C. pick a new topic
 - D. skip planning
7. What should your VOICE do when you tell a story?
 - A. stay flat and quiet the whole time
 - B. speak clearly so everyone can hear
 - C. go faster and faster
 - D. be as loud as you can
8. Which sentence shows you are telling events IN ORDER?
 - A. First, we packed. Next, we drove. Finally, we arrived.
 - B. We arrived. We packed. We drove.
 - C. Drove packed arrived we.
 - D. We did things.
9. Adding facts and details helps your listeners understand your story.
T / F
10. Plan a short story about a fun day. Write THREE sentences in order: beginning, middle, end.



Answer Keys

<p>1 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>2 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>3 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>4 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>5 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p>	<p>6 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>7 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>8 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>9 <input checked="" type="radio"/> T <input type="radio"/> F</p> <p>10 <input type="text" value="See below"/></p>
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Explanations	
1. B	It has a who and a what and tells a clear idea.
2. A	A place and an activity are useful details about the trip.
3. B	Complete sentences make your idea clear for listeners.
4. B	A story makes sense when it goes from beginning to end.
5. B	It uses clear details so listeners can picture the scene.
6. A	Planning and practicing help your story go well.
7. B	Speaking clearly helps everyone hear your story.
8. A	It uses order words first, next, and finally.
9. T	Facts and details make a story clear and easy to follow.
10.	Answer: Example: Beginning: On Saturday, my dad and I went to the park. Middle: We flew a red kite high in the sky. End: We came home happy and tired. Accept any three sentences with a clear beginning, middle, and end.



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