

# Self-Correcting While You Read

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_ / 10



## Quick Review

Even good readers make mistakes. The trick is to NOTICE when a word does not look right, sound right, or make sense. When that happens, go back, REREAD the sentence, and FIX the word using the other words as clues.

### PART 1 — READ

Read the passage. Then answer the questions.

#### A Wet Walk

Lily went for a walk in the park. Dark clouds came over the sky, and soon it began to rain. Lily had no umbrella, so she ran under a big tree to stay dry.

When the rain stopped, Lily walked home. Her shoes were wet and her hair was damp. She made a cup of warm cocoa and felt cozy again.

### PART 2 — PRACTICE

Read the passage. Then choose or write the best answer for each item.

1. A reader reads the first line as *Lily went for a walk in the dark*. But the book says **park**. How can the reader fix this?
  - A. keep reading without looking back
  - B. notice that park fits and reread the line
  - C. stop reading the whole book
  - D. skip to the last page
2. Which CLUE helps the most when a reader has the wrong word?
  - A. the size of the print
  - B. the other words around it and what makes sense
  - C. the page number
  - D. the color of the cover
3. A reader reads *soon it began to ran* instead of **rain**. The reader should —
  - A. leave the mistake alone
  - B. reread and try the word rain, which makes sense
  - C. tell the clouds to stop
  - D. skip the sentence



4. When does a reader MOST need to self-correct?
  - A. when the sentence does not make sense
  - B. when the page is on the right side
  - C. when two words rhyme
  - D. when the sentence is short
5. A reader reads *she ran under a big three* instead of **tree**. What clue shows the mistake?
  - A. you cannot run under a number like three
  - B. the word starts with a t sound
  - C. the sentence has many words
  - D. the page number is high
6. What should a careful reader do AFTER fixing a word?
  - A. reread the sentence to check that it makes sense
  - B. move on quickly without thinking
  - C. start the book from page one
  - D. underline every word
7. A reader reads *Her shoes were wet and her hair was camp*. Which word should it be?
  - A. damp
  - B. ramp
  - C. lamp
  - D. stamp
8. Self-correcting helps a reader understand the story the right way.  
**T / F**
9. A reader reads *warm cocoa* and the word looks wrong. The reader should —
  - A. leave it and read on
  - B. look at the letters again, say cocoa, and reread
  - C. look up cocoa in a game
  - D. stop reading the book
10. Write a short sentence about a kid at the park. Then change one word to a wrong word. Tell how a reader could self-correct it.  
  
\_\_\_\_\_  
  
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## Answer Keys

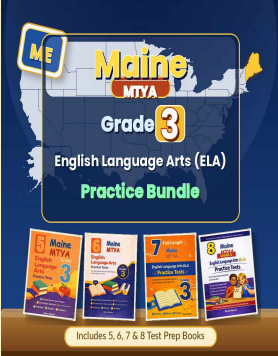
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Explanations	
<b>1. B</b>	The word park makes sense with a walk, so the reader should notice it and reread the line.
<b>2. B</b>	Context, the words around it and the meaning, is the best clue for fixing a word.
<b>3. B</b>	The word rain matches the clouds and the meaning, so the reader should reread and fix it.
<b>4. A</b>	A reader self-corrects when the sentence stops making sense.
<b>5. A</b>	The meaning clue shows that three does not fit, but tree, a plant, does.
<b>6. A</b>	After a fix, a careful reader rereads to be sure the sentence now makes sense.
<b>7. A</b>	After rain, wet shoes and damp hair make sense, so the word should be damp.
<b>8. T</b>	Self-correcting fixes mistakes so the reader understands the story correctly.
<b>9. B</b>	When a word looks wrong, the reader should check the letters, fix it, and reread.
<b>10.</b>	<b>Answer:</b> Example: Sentence: The boy kicked the ball. Wrong word: bell. A reader could see that you cannot kick a bell and fix it to ball. Accept any sentence with a sensible wrong word and a logical self-correction strategy.



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