

# Rhythm and Meaning in Stories, Poems, and Songs

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_ / 10



## Quick Review

Poems can have rhyme, beats, and repeated lines. Rhyming words end with the same sound. Repeated lines and a steady beat give a poem its rhythm.

### PART 1 — READ

Read the passage. Then answer the questions.

#### My Little Garden

I plant a seed down in the ground. / I water it and look around. / Grow, little seed, grow! / The sun is warm, the sky is blue. / A tiny sprout pokes up brand new. / Grow, little seed, grow!

Green leaves stretch up, so tall and bright. / They drink the rain and catch the light. / Grow, little seed, grow! / One sunny day a flower shows. / It smells so sweet from head to toes. / Grow, little seed, grow!

### PART 2 — PRACTICE

Read the poem. Then answer the questions about its rhythm and meaning.

1. What line is repeated in the poem?
  - A. I plant a seed.
  - B. Grow, little seed, grow!
  - C. The sun is warm.
  - D. Green leaves stretch up.
2. Which two words rhyme in the poem?
  - A. ground and around
  - B. seed and sun
  - C. rain and sky
  - D. leaves and flower
3. Which word rhymes with 'bright'?
  - A. blue
  - B. light
  - C. ground
  - D. rain



4. What is this poem mostly about?
  - A. a rainy storm
  - B. a seed that grows into a flower
  - C. a trip to the beach
  - D. a bird in a tree
5. Why does the poet repeat 'Grow, little seed, grow!'?
  - A. to make the poem confusing
  - B. to give the poem a beat and show the wish for the seed to grow
  - C. to end the poem
  - D. to name the flower
6. What happens in the second part of the poem?
  - A. The seed is planted.
  - B. A flower shows and smells sweet.
  - C. It starts to snow.
  - D. The seed is eaten by a bird.
7. How does the poem make you feel?
  - A. scared and worried
  - B. happy and hopeful
  - C. sad and tired
  - D. bored and sleepy
8. The words 'blue' and 'new' rhyme.  
**T / F**
9. Write one word that rhymes with 'seed'.

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10. Why do you think the poet wrote about a seed growing?

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## Answer Keys

<p>1 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>2 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>3 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>4 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>5 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p>	<p>6 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>7 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>8 <input checked="" type="radio"/> T <input type="radio"/> F</p> <p>9 <input type="text" value="See below"/></p> <p>10 <input type="text" value="See below"/></p>
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Explanations	
<b>1. B</b>	The line 'Grow, little seed, grow!' is repeated in the poem.
<b>2. A</b>	'Ground' and 'around' end with the same sound, so they rhyme.
<b>3. B</b>	'Bright' and 'light' end with the same sound.
<b>4. B</b>	The poem follows a seed as it grows into a flower.
<b>5. B</b>	The repeated line adds rhythm and shows the poet's wish.
<b>6. B</b>	In the second part, a flower shows and smells sweet.
<b>7. B</b>	The poem about a growing flower feels happy and hopeful.
<b>8. T</b>	'Blue' and 'new' end with the same sound, so they rhyme.
<b>9.</b>	<b>Answer:</b> Example: feed, need, weed, read, bead. Accept any real word that ends with the same sound as 'seed'.
<b>10.</b>	<b>Answer:</b> Example: to show how plants change and grow with sun and water. Accept any thoughtful answer about growth or nature.



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