

Rhythm and Meaning in Stories, Poems, and Songs

Name: _____

Date: _____

Score: ____ / 10



Quick Review

Poems can have rhyme, beats, and repeated lines. Rhyming words end with the same sound. Repeated lines and a steady beat give a poem its rhythm.

PART 1 — READ

Read the passage. Then answer the questions.

My Little Garden

I plant a seed down in the ground. / I water it and look around. / Grow, little seed, grow! / The sun is warm, the sky is blue. / A tiny sprout pokes up brand new. / Grow, little seed, grow!

Green leaves stretch up, so tall and bright. / They drink the rain and catch the light. / Grow, little seed, grow! / One sunny day a flower shows. / It smells so sweet from head to toes. / Grow, little seed, grow!

PART 2 — PRACTICE

Read the poem. Then answer the questions about its rhythm and meaning.

1. What line is repeated in the poem?
 - A. I plant a seed.
 - B. Grow, little seed, grow!
 - C. The sun is warm.
 - D. Green leaves stretch up.
2. Which two words rhyme in the poem?
 - A. ground and around
 - B. seed and sun
 - C. rain and sky
 - D. leaves and flower
3. Which word rhymes with 'bright'?
 - A. blue
 - B. light
 - C. ground
 - D. rain



- 4. What is this poem mostly about?
 - A. a rainy storm
 - B. a seed that grows into a flower
 - C. a trip to the beach
 - D. a bird in a tree
- 5. Why does the poet repeat 'Grow, little seed, grow!'?
 - A. to make the poem confusing
 - B. to give the poem a beat and show the wish for the seed to grow
 - C. to end the poem
 - D. to name the flower
- 6. What happens in the second part of the poem?
 - A. The seed is planted.
 - B. A flower shows and smells sweet.
 - C. It starts to snow.
 - D. The seed is eaten by a bird.
- 7. How does the poem make you feel?
 - A. scared and worried
 - B. happy and hopeful
 - C. sad and tired
 - D. bored and sleepy
- 8. The words 'blue' and 'new' rhyme.
T / F
- 9. Write one word that rhymes with 'seed'.

- 10. Why do you think the poet wrote about a seed growing?



Answer Keys

- 1 A B C D
- 2 A B C D
- 3 A B C D
- 4 A B C D
- 5 A B C D

- 6 A B C D
- 7 A B C D
- 8 T F
- 9
- 10

Explanations

| | |
|------|--|
| 1. B | The line 'Grow, little seed, grow!' is repeated in the poem. |
| 2. A | 'Ground' and 'around' end with the same sound, so they rhyme. |
| 3. B | 'Bright' and 'light' end with the same sound. |
| 4. B | The poem follows a seed as it grows into a flower. |
| 5. B | The repeated line adds rhythm and shows the poet's wish. |
| 6. B | In the second part, a flower shows and smells sweet. |
| 7. B | The poem about a growing flower feels happy and hopeful. |
| 8. T | 'Blue' and 'new' end with the same sound, so they rhyme. |
| 9. | Answer: Example: feed, need, weed, read, bead. Accept any real word that ends with the same sound as 'seed'. |
| 10. | Answer: Example: to show how plants change and grow with sun and water. Accept any thoughtful answer about growth or nature. |



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