Rhythm and Meaning in Stories, Poems, and Songs

Name: _____ Date: _____ Score: _____ / 10

Quick Review

Poems can have rhyme, beats, and repeated lines. Rhyming words end with the same sound. Repeated lines and a steady beat give a poem its rhythm.

PART 1 — READ

Read the passage. Then answer the questions.

My Little Garden

I plant a seed down in the ground. / I water it and look around. / Grow, little seed, grow! / The sun is warm, the sky is blue. / A tiny sprout pokes up brand new. / Grow, little seed, grow!

Green leaves stretch up, so tall and bright. / They drink the rain and catch the light. / Grow, little seed, grow! / One sunny day a flower shows. / It smells so sweet from head to toes. / Grow, little seed, grow!

PART 2 — PRACTICE

Read the poem. Then answer the questions about its rhythm and meaning.

1. What line is repeated in the poem?

- **A.** I plant a seed.
- **B.** Grow, little seed, grow!
- **C.** The sun is warm.
- **D.** Green leaves stretch up.

2. Which two words rhyme in the poem?

- **A.** ground and around
- **B.** seed and sun
- **C.** rain and sky
- **D.** leaves and flower

3. Which word rhymes with 'bright'?

- **A.** blue
- **B.** light
- **C.** ground
- **D.** rain

4. What is this poem mostly about?
   - **A.** a rainy storm
   - **B.** a seed that grows into a flower
   - **C.** a trip to the beach
   - **D.** a bird in a tree
5. Why does the poet repeat 'Grow, little seed, grow!'?
   - **A.** to make the poem confusing
   - **B.** to give the poem a beat and show the wish for the seed to grow
   - **C.** to end the poem
   - **D.** to name the flower
6. What happens in the second part of the poem?
   - **A.** The seed is planted.
   - **B.** A flower shows and smells sweet.
   - **C.** It starts to snow.
   - **D.** The seed is eaten by a bird.
7. How does the poem make you feel?
   - **A.** scared and worried
   - **B.** happy and hopeful
   - **C.** sad and tired
   - **D.** bored and sleepy
8. The words 'blue' and 'new' rhyme.

   T / **F**
9. Write one word that rhymes with 'seed'.

   _____

   _____
10. Why do you think the poet wrote about a seed growing?

    _____

    _____

Answer Keys

1	A	**B**	C	D	6	A	**B**	C	D
2	**A**	B	C	D	7	A	**B**	C	D
3	A	**B**	C	D	8	**T**	F		
4	A	**B**	C	D	9	See below			
5	A	**B**	C	D	10	See below			

Explanations

1. B	The line 'Grow, little seed, grow!' is repeated in the poem.
2. A	'Ground' and 'around' end with the same sound, so they rhyme.
3. B	'Bright' and 'light' end with the same sound.
4. B	The poem follows a seed as it grows into a flower.
5. B	The repeated line adds rhythm and shows the poet's wish.
6. B	In the second part, a flower shows and smells sweet.
7. B	The poem about a growing flower feels happy and hopeful.
8. T	'Blue' and 'new' end with the same sound, so they rhyme.
9.	**Answer:** Example: feed, need, weed, read, bead. Accept any real word that ends with the same sound as 'seed'.
10.	**Answer:** Example: to show how plants change and grow with sun and water. Accept any thoughtful answer about growth or nature.

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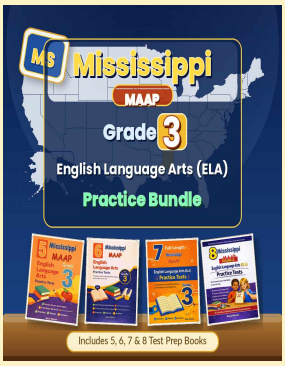

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