

# Reading Fluency: Accuracy, Rate, and Expression

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_ / 10



## Quick Review

When you read aloud, read the words ACCURATELY, at a smooth RATE that is not too fast or too slow, and with EXPRESSION. Let your voice rise for a question, sound excited for an exclamation, and pause at commas and periods.

### PART 1 — READ

Read the passage. Then answer the questions.

#### The Big Race

Sam stood at the start of the race. His heart felt fast and his hands felt warm. The teacher raised her arm and called out, "Ready, set, go!" Sam ran as fast as he could down the track.

Did Sam win the race? No, but he did not feel sad. He finished with a big smile because he tried his best. His friends cheered for him and yelled, "Great job, Sam!"

### PART 2 — PRACTICE

Read the passage. Then choose or write the best answer for each item.

1. How should your voice sound when you read this line from the passage?

*Ready, set, go!*

- A. soft and slow
- B. loud and excited
- C. flat with no feeling
- D. like a quiet question

2. How should your voice sound at the end of this question from the passage?

*Did Sam win the race?*

- A. go up at the end
- B. go down at the end
- C. stay the same the whole time
- D. get softer and softer



3. What should a reader do when they reach a comma in *Ready, set, go!*?
  - A. pause for a short moment
  - B. stop reading the page
  - C. say the word comma out loud
  - D. skip the next word
4. It means to read with ACCURACY when you —
  - A. read the words correctly
  - B. read as fast as you can
  - C. read in a loud voice
  - D. skip the hard words
5. A good reading RATE is —
  - A. as fast as you possibly can
  - B. smooth and steady, like talking
  - C. slow enough to read every letter aloud
  - D. the same speed as your friend
6. When his friends yelled *Great job, Sam!* you should read it —
  - A. in a sad, slow voice
  - B. in a happy, cheering voice
  - C. in a scared whisper
  - D. like a question
7. Reading too fast can make it hard for listeners to understand you.  
**T / F**
8. What should a reader do when a sentence ends with a period?
  - A. pause and let the voice come to a rest
  - B. speed up to the next sentence
  - C. read the period as a word
  - D. start the page over
9. Which mark tells a reader to use an EXCITED voice?
  - A. a comma
  - B. a period
  - C. an exclamation mark
  - D. a quotation mark



10. Pick one sentence from the passage. Tell how you would read it aloud. Use one of these words: excited, calm, happy, or proud.

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## Answer Keys

- |   |                                    |                                    |                         |                         |    |  |                                    |                                    |                         |
|---|------------------------------------|------------------------------------|-------------------------|-------------------------|----|--|------------------------------------|------------------------------------|-------------------------|
| 1 | <input type="radio"/> A            | <input checked="" type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 6  | <input type="radio"/> A                | <input checked="" type="radio"/> B | <input type="radio"/> C            | <input type="radio"/> D |
| 2 | <input checked="" type="radio"/> A | <input type="radio"/> B            | <input type="radio"/> C | <input type="radio"/> D | 7  | <input checked="" type="radio"/> T     | <input type="radio"/> F            |                                    |                         |
| 3 | <input checked="" type="radio"/> A | <input type="radio"/> B            | <input type="radio"/> C | <input type="radio"/> D | 8  | <input checked="" type="radio"/> A     | <input type="radio"/> B            | <input type="radio"/> C            | <input type="radio"/> D |
| 4 | <input checked="" type="radio"/> A | <input type="radio"/> B            | <input type="radio"/> C | <input type="radio"/> D | 9  | <input type="radio"/> A                | <input type="radio"/> B            | <input checked="" type="radio"/> C | <input type="radio"/> D |
| 5 | <input type="radio"/> A            | <input checked="" type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | 10 | <input type="text" value="See below"/> |                                    |                                    |                         |

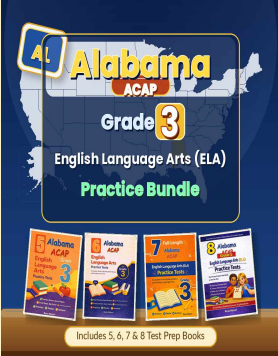
### Explanations

<b>1. B</b>	The exclamation mark shows strong feeling, so this line should sound loud and excited.
<b>2. A</b>	A question ends with a rising voice, so your voice should go up at the end.
<b>3. A</b>	A comma signals a short pause, so the reader should pause for a moment.
<b>4. A</b>	Reading with accuracy means saying the words correctly.
<b>5. B</b>	A good rate is smooth and steady, much like the way you talk.
<b>6. B</b>	The friends are cheering, so the line should be read in a happy, cheering voice.
<b>7. T</b>	When you read too fast, listeners may miss the words and the meaning.
<b>8. A</b>	A period ends a thought, so the reader pauses and lets the voice rest.
<b>9. C</b>	An exclamation mark shows strong feeling and calls for an excited voice.
<b>10.</b>	<b>Answer:</b> Example: I would read "Great job, Sam!" in an excited and happy voice because of the exclamation mark. Accept any sentence from the passage with a tone that matches the punctuation and meaning.



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