

Informative and Explanatory Writing

Name: _____

Date: _____

Score: ____ / 10



Quick Review

An informative piece teaches the reader. It has (1) a topic sentence that names the topic, (2) facts and details, (3) words that define hard ideas, and (4) a closing sentence.

PRACTICE

Choose or write the best answer for each question.

- Which sentence is the BEST topic sentence for a piece about bees?
 - I think bees are scary.
 - Bees are insects that help flowers and people.
 - Bees should not live near my house.
 - Bees are my favorite bug.
- Which sentence is a FACT that fits a piece about rain?
 - Rain is the best kind of weather.
 - Rain is water that falls from clouds.
 - I do not like rainy days.
 - Rain is boring to watch.
- Which sentence DEFINES a word for the reader?
 - A puppy is a young dog.
 - Puppies are cute.
 - I have a puppy.
 - Puppies run fast.
- Which is a GOOD source for facts in an informative piece?
 - a fairy tale book
 - a science book about animals
 - a joke book
 - a make-believe story
- Which sentence does NOT belong in a piece about how a seed grows?
 - A seed needs water to grow.
 - A seed grows roots first.
 - I planted a seed at my grandma's house.
 - A small green plant pushes up from the soil.



- 6. Which is the BEST closing sentence for a piece about the sun?
 - A. The sun is cool.
 - B. The sun is a star that gives Earth light and heat.
 - C. I think the sun looks like a ball.
 - D. The sun is one thing.
- 7. What is the JOB of an informative piece?
 - A. to make readers laugh
 - B. to tell a make-believe story
 - C. to teach the reader facts about a topic
 - D. to get readers to agree with you
- 8. A sentence that names the topic and tells what the piece is about is called a _____ sentence.

Answer: _____

- 9. Pick a topic you know about. Write a TOPIC SENTENCE for an informative piece.

- 10. Write a short PLAN for an informative piece. Include the topic, two facts, and a closing idea.



Answer Keys

| | |
|---|--|
| <p>1 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>2 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>3 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>4 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>5 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> | <p>6 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>7 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>8 <input type="text" value="topic"/></p> <p>9 <input type="text" value="See below"/></p> <p>10 <input type="text" value="See below"/></p> |
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| Explanations | |
|-----------------|---|
| 1. B | A topic sentence names the topic with a fact, not an opinion. |
| 2. B | It tells a true fact about rain that can be checked. |
| 3. A | It tells the reader what the word puppy means. |
| 4. B | A science book gives real facts you can use. |
| 5. C | It is a personal story, not a fact about how seeds grow. |
| 6. B | A closing sums up the topic with a strong fact. |
| 7. C | An informative piece teaches facts about a topic. |
| 8. topic | The topic sentence names the topic of the piece. |
| 9. | Answer: Example: A frog is an animal that lives both in water and on land. Accept any clear topic sentence about a real subject. |
| 10. | Answer: Example: Topic: cows. Fact 1: cows eat grass. Fact 2: cows give us milk. Closing: cows are helpful farm animals. Accept any plan with a topic, two facts, and a closing idea. |



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