

# Informative and Explanatory Writing

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_\_ / 10



## Quick Review

An informative piece teaches the reader. It has (1) a topic sentence that names the topic, (2) facts and details, (3) words that define hard ideas, and (4) a closing sentence.

## PRACTICE

Choose or write the best answer for each question.

- Which sentence is the BEST topic sentence for a piece about bees?
  - I think bees are scary.
  - Bees are insects that help flowers and people.
  - Bees should not live near my house.
  - Bees are my favorite bug.
- Which sentence is a FACT that fits a piece about rain?
  - Rain is the best kind of weather.
  - Rain is water that falls from clouds.
  - I do not like rainy days.
  - Rain is boring to watch.
- Which sentence DEFINES a word for the reader?
  - A puppy is a young dog.
  - Puppies are cute.
  - I have a puppy.
  - Puppies run fast.
- Which is a GOOD source for facts in an informative piece?
  - a fairy tale book
  - a science book about animals
  - a joke book
  - a make-believe story
- Which sentence does NOT belong in a piece about how a seed grows?
  - A seed needs water to grow.
  - A seed grows roots first.
  - I planted a seed at my grandma's house.
  - A small green plant pushes up from the soil.



- 6. Which is the BEST closing sentence for a piece about the sun?
  - A. The sun is cool.
  - B. The sun is a star that gives Earth light and heat.
  - C. I think the sun looks like a ball.
  - D. The sun is one thing.
- 7. What is the JOB of an informative piece?
  - A. to make readers laugh
  - B. to tell a make-believe story
  - C. to teach the reader facts about a topic
  - D. to get readers to agree with you
- 8. A sentence that names the topic and tells what the piece is about is called a \_\_\_\_\_ sentence.

Answer: \_\_\_\_\_

- 9. Pick a topic you know about. Write a TOPIC SENTENCE for an informative piece.

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- 10. Write a short PLAN for an informative piece. Include the topic, two facts, and a closing idea.

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# Answer Keys

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| <p>1 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>2 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>3 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>4 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>5 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> | <p>6 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>7 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> <p>8 <input type="text" value="topic"/></p> <p>9 <input type="text" value="See below"/></p> <p>10 <input type="text" value="See below"/></p> |
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| Explanations    |   |
|-----------------|---|
| <b>1. B</b>     | A topic sentence names the topic with a fact, not an opinion.   |
| <b>2. B</b>     | It tells a true fact about rain that can be checked.  |
| <b>3. A</b>     | It tells the reader what the word puppy means.  |
| <b>4. B</b>     | A science book gives real facts you can use.  |
| <b>5. C</b>     | It is a personal story, not a fact about how seeds grow.  |
| <b>6. B</b>     | A closing sums up the topic with a strong fact.   |
| <b>7. C</b>     | An informative piece teaches facts about a topic.   |
| <b>8. topic</b> | The topic sentence names the topic of the piece.  |
| <b>9.</b>       | <b>Answer:</b> Example: A frog is an animal that lives both in water and on land.<br>Accept any clear topic sentence about a real subject.  |
| <b>10.</b>      | <b>Answer:</b> Example: Topic: cows. Fact 1: cows eat grass. Fact 2: cows give us milk. Closing: cows are helpful farm animals.<br>Accept any plan with a topic, two facts, and a closing idea. |



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