

# How Reasons Support the Author's Points

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_ / 10



## Quick Review

When an author makes a point, look for reasons. A reason answers the question why. Good reasons help you believe the point.

### PART 1 — READ

Read the passage. Then answer the questions.

#### Why We Should Save Water

Water is very important. We should not waste it. Many people use water every day. We should all try to save water. Saving water is a good and smart thing to do.

Here is one reason. All living things need water to stay alive. People, animals, and plants drink water. If we waste water, less is left for everyone. So we should save water for all living things.

Here is another reason. Clean water is not always easy to get. Some places have very little water. When we save water, more is left for those places. Small steps help. Turn off the tap while you brush your teeth.

### PART 2 — PRACTICE

Read the passage. Then answer each question about the author's points and reasons.

1. What is the author's main point?
  - A. We should waste water.
  - B. We should save water.
  - C. Water is not important.
  - D. Plants do not need water.
2. What is one reason the author gives for saving water?
  - A. Water is fun to play in.
  - B. All living things need water to stay alive.
  - C. Water makes good ice cubes.
  - D. Water is heavy to carry.



3. What is a second reason the author gives?
  - A. Clean water is not always easy to get.
  - B. Water can be cold.
  - C. Water comes from a tap.
  - D. Teeth need to be brushed.
4. Which sentence is a REASON, not the main point?
  - A. We should all try to save water.
  - B. Saving water is a smart thing to do.
  - C. If we waste water, less is left for everyone.
  - D. We should not waste water.
5. How does paragraph 2 help the author's main point?
  - A. It tells a joke about water.
  - B. It gives a reason why we should save water.
  - C. It changes the topic to plants.
  - D. It says water is not important.
6. What small step does the author tell readers to take?
  - A. take longer showers
  - B. leave the tap running
  - C. turn off the tap while brushing teeth
  - D. pour water on the ground
7. Why does the author tell about places with very little water?
  - A. to give a reason that saving water helps others
  - B. to talk about the weather
  - C. to describe a fun trip
  - D. to teach you to swim
8. The author gives reasons to support the point that we should save water.  
**T / F**
9. Write one reason from the passage that supports saving water.

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10. Do the author's reasons make you want to save water? Tell why.

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## Answer Keys

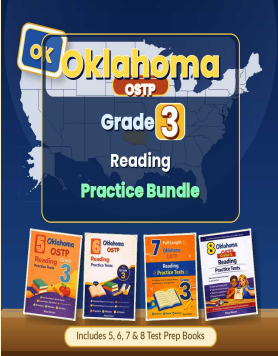
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Explanations	
<b>1. B</b>	The passage says we should all try to save water.
<b>2. B</b>	Paragraph 2 gives the reason that all living things need water to live.
<b>3. A</b>	Paragraph 3 gives the reason that clean water is not always easy to get.
<b>4. C</b>	This sentence gives a why, so it is a reason that supports the main point.
<b>5. B</b>	Paragraph 2 gives a reason that supports the point about saving water.
<b>6. C</b>	Paragraph 3 says to turn off the tap while you brush your teeth.
<b>7. A</b>	This reason shows that saving water leaves more for places that need it.
<b>8. T</b>	The passage gives two clear reasons for saving water.
<b>9.</b>	<b>Answer:</b> One reason is that all living things need water to stay alive. Accept either reason: living things need water, or clean water is hard to get.
<b>10.</b>	<b>Answer:</b> Yes, the reasons show water keeps living things alive and not everyone has enough. Accept any answer that connects to a reason from the text.



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