

Asking and Answering Questions About a Speaker

Name: _____

Date: _____

Score: ____ / 10



Quick Review

When someone is speaking, listen closely. If you do not understand, ask a question. Good questions begin with who, what, when, where, why, or how.

PRACTICE

Choose or write the best answer for each question.

1. Your teacher says, *The class trip is on Monday.* Which is a GOOD question to ask?
 - A. What is for lunch?
 - B. What time will we leave on Monday?
 - C. Do you have a pet?
 - D. Where is the moon?
2. A speaker says, *A baby kangaroo is called a joey.* Which question shows you LISTENED?
 - A. What is a baby kangaroo called?
 - B. What is your favorite color?
 - C. Why is the floor cold?
 - D. How old are you?
3. Why do good listeners ask questions?
 - A. to interrupt the speaker
 - B. to understand the topic better
 - C. to make the speaker stop
 - D. to show off
4. When is the BEST time to ask a question?
 - A. in the middle of every sentence
 - B. at a pause or after the speaker is done
 - C. before the speaker says anything
 - D. you should never ask
5. Which question word asks about a PERSON?
 - A. where
 - B. when
 - C. who
 - D. why



6. Which question word asks about a TIME?
 - A. who
 - B. when
 - C. where
 - D. what

7. A speaker says the show starts at 2:00. You should —
 - A. repeat the time back to be sure you heard it
 - B. guess the time later
 - C. interrupt with a new topic
 - D. ignore the time

8. A classmate says, *We saw two kinds of birds at the park.* Which is a GOOD follow-up question?
 - A. What kinds of birds did you see?
 - B. What time is the bell?
 - C. Did you eat breakfast?
 - D. Where is the library?

9. A speaker says, *The blue whale is the biggest animal on Earth.* Write a question that begins with How.

10. A classmate says, *My family went to the beach.* Write a question that shows you listened.



Answer Keys

| | |
|---|--|
| <p>1 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>2 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>3 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>4 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>5 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p> | <p>6 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>7 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>8 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>9 <input type="text" value="See below"/></p> <p>10 <input type="text" value="See below"/></p> |
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| Explanations | |
|--------------|---|
| 1. B | It is on topic and asks for a detail you need. |
| 2. A | It asks about a detail the speaker just said. |
| 3. B | Asking questions helps you understand the topic better. |
| 4. B | Waiting for a pause is polite and helps everyone listen. |
| 5. C | The word who is used to ask about a person. |
| 6. B | The word when is used to ask about a time. |
| 7. A | Repeating the time back helps you check you heard it right. |
| 8. A | It asks for more about what the classmate said. |
| 9. | Answer: Example: How big is the blue whale? Accept any reasonable how-question about the topic. |
| 10. | Answer: Example: What did you do at the beach? Accept any question that asks about the classmate's statement. |



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