

# Asking and Answering Questions About a Speaker

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_ / 10



## Quick Review

When someone is speaking, listen closely. If you do not understand, ask a question. Good questions begin with who, what, when, where, why, or how.

## PRACTICE

Choose or write the best answer for each question.

1. Your teacher says, *The class trip is on Monday.* Which is a GOOD question to ask?
  - A. What is for lunch?
  - B. What time will we leave on Monday?
  - C. Do you have a pet?
  - D. Where is the moon?
2. A speaker says, *A baby kangaroo is called a joey.* Which question shows you LISTENED?
  - A. What is a baby kangaroo called?
  - B. What is your favorite color?
  - C. Why is the floor cold?
  - D. How old are you?
3. Why do good listeners ask questions?
  - A. to interrupt the speaker
  - B. to understand the topic better
  - C. to make the speaker stop
  - D. to show off
4. When is the BEST time to ask a question?
  - A. in the middle of every sentence
  - B. at a pause or after the speaker is done
  - C. before the speaker says anything
  - D. you should never ask
5. Which question word asks about a PERSON?
  - A. where
  - B. when
  - C. who
  - D. why



6. Which question word asks about a TIME?
  - A. who
  - B. when
  - C. where
  - D. what
  
7. A speaker says the show starts at 2:00. You should —
  - A. repeat the time back to be sure you heard it
  - B. guess the time later
  - C. interrupt with a new topic
  - D. ignore the time
  
8. A classmate says, *We saw two kinds of birds at the park.* Which is a GOOD follow-up question?
  - A. What kinds of birds did you see?
  - B. What time is the bell?
  - C. Did you eat breakfast?
  - D. Where is the library?
  
9. A speaker says, *The blue whale is the biggest animal on Earth.* Write a question that begins with How.  
  
\_\_\_\_\_  
  
\_\_\_\_\_

10. A classmate says, *My family went to the beach.* Write a question that shows you listened.  
  
\_\_\_\_\_  
  
\_\_\_\_\_



# Answer Keys

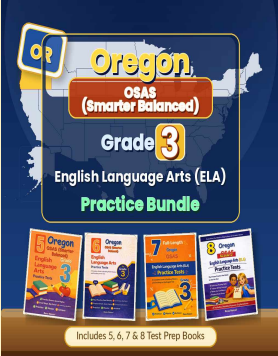
<p>1 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>2 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>3 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>4 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>5 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D</p>	<p>6 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>7 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>8 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>9 <input type="text" value="See below"/></p> <p>10 <input type="text" value="See below"/></p>
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Explanations	
<b>1. B</b>	It is on topic and asks for a detail you need.
<b>2. A</b>	It asks about a detail the speaker just said.
<b>3. B</b>	Asking questions helps you understand the topic better.
<b>4. B</b>	Waiting for a pause is polite and helps everyone listen.
<b>5. C</b>	The word who is used to ask about a person.
<b>6. B</b>	The word when is used to ask about a time.
<b>7. A</b>	Repeating the time back helps you check you heard it right.
<b>8. A</b>	It asks for more about what the classmate said.
<b>9.</b>	<b>Answer:</b> Example: How big is the blue whale? Accept any reasonable how-question about the topic.
<b>10.</b>	<b>Answer:</b> Example: What did you do at the beach? Accept any question that asks about the classmate's statement.



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