

Adjectives and Adverbs

Name: _____

Date: _____

Score: ____ / 10



Quick Review

An **ADJECTIVE** describes a noun. It tells what kind, how many, or which one (a **red** ball). An **ADVERB** describes a verb. It tells how something happens and often ends in **-ly** (ran **quickly**).

PRACTICE

Choose or write the correct word for each item.

1. Which word is an **ADJECTIVE** in this sentence?

The happy dog wagged its tail.

- A. happy
- B. dog
- C. wagged
- D. tail

2. Which word is an **ADVERB** in this sentence?

The turtle walked slowly.

- A. turtle
- B. walked
- C. slowly
- D. the

3. Choose the best word: *The _____ flower smells nice.*

- A. softly
- B. quickly
- C. pretty
- D. loudly

4. Choose the best word: *The bird sang _____.*

- A. sweet
- B. sweetly
- C. happy
- D. small



5. Which word is an adjective?

- A. quickly
- B. blue
- C. softly
- D. loudly

6. Which word is an adverb?

- A. tall
- B. warm
- C. quietly
- D. round

7. Write the adjective in this sentence: *I see a tall tree.*

Answer: _____

8. Write the adverb in this sentence: *The car stopped quickly.*

Answer: _____

9. Choose the best word: *The runner moved very _____.*

- A. fast
- B. fastly
- C. big
- D. green

10. Write a sentence that uses one adjective. Circle the adjective.



Answer Keys

- 1 A B C D
- 2 A B C D
- 3 A B C D
- 4 A B C D
- 5 A B C D

- 6 A B C D
- 7
- 8
- 9 A B C D
- 10

Explanations

1. A	Happy describes the noun dog, so it is an adjective.
2. C	Slowly tells how the turtle walked, so it is an adverb.
3. C	Pretty is an adjective that describes the noun flower.
4. B	Sweetly is an adverb that tells how the bird sang.
5. B	Blue describes a noun, so it is an adjective.
6. C	Quietly tells how something is done, so it is an adverb.
7. tall	Tall describes the noun tree, so it is the adjective.
8. quickly	Quickly tells how the car stopped, so it is the adverb.
9. A	Fast can be an adverb that tells how the runner moved.
10.	Answer: Example: I have a yellow hat. Accept any sentence that uses an adjective correctly.



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