

# Quadratic Applications and Modeling

Algebra 1 • Section 9.7

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_\_ / 12

## Quick Review and Helpful Hints

Quadratic functions can be read through their zeros, vertex, axis of symmetry, and opening direction. Choose factoring, square roots, completing the square, or the quadratic formula based on the form you see.

▷ **Example:** Solve  $x^2 - 5x + 6 = 0$ .

**Work:** Factor the quadratic:  $x^2 - 5x + 6 = (x - 2)(x - 3)$ . Set each factor equal to zero.

★ **Answer:**  $x = 2$  or  $x = 3$

## ◆ Practice Problems

Solve each problem. Show enough work that another student could follow your thinking.

- |   |  |
|---|--|
| 1. Find the zeros of $P(x) = -x^2 + 50x - 400$ .<br>_____           | 6. Find the axis of $y = -x^2 + 6x + 4$ .<br>_____                             |
| 2. Find the vertex time for $h(t) = -16t^2 + 64t + 5$ .<br>_____    | 7. If revenue is $R = -5p^2 + 100p$ , find price for maximum revenue.<br>_____ |
| 3. Find the maximum value of $P(x) = -2(x - 3)^2 + 18$ .<br>_____   | 8. Find the height at $t = 3$ for $h = -5t^2 + 30t + 2$ .<br>_____             |
| 4. A rectangle has area $x(20 - x)$ . Write the quadratic.<br>_____ | 9. Find the positive zero of $h = -t^2 + 9$ .<br>_____                         |
| 5. Find break-even points for $-x^2 + 12x - 20 = 0$ .<br>_____      | 10. Does $y = x^2 - 4x + 4$ touch or cross the $x$ -axis?<br>_____             |

## ◆ Word Problems

11. A ball is launched with  $h = -t^2 + 8t + 9$ . When does it hit the ground?  
\_\_\_\_\_
12. A garden side lengths are  $x$  and  $30 - x$ . What  $x$  maximizes area?  
\_\_\_\_\_



## Answer Keys

- |  |  |
|--|--|
| <p>1. <math>x = 10, 40</math></p> <p>2. <math>t = 2</math></p> <p>3. <math>18</math></p> <p>4. <math>-x^2 + 20x</math></p> <p>5. <math>x = 2, 10</math></p> <p>6. <math>x = 3</math></p> | <p>7. <math>p = 10</math></p> <p>8. <math>47</math></p> <p>9. <math>t = 3</math></p> <p>10. Touch</p> <p>11. <math>t = 9</math></p> <p>12. <math>15</math></p> |
|--|--|

### Step-by-Step Explanations

1. Set it to zero and flip the sign so  $x^2 - 50x + 400$  factors easily into  $(x - 10)(x - 40)$ .
2. The high point always sits at  $t = -b/(2a)$ . Plug in:  $-64/(-32) = 2$  seconds.
3. In vertex form, the  $+18$  at the end IS the peak — the squared part can only drag the value down.
4. Just distribute the  $x$  through the parentheses, and the area formula unfolds into a quadratic.
5. Multiplying by  $-1$  makes factoring cleaner:  $x^2 - 12x + 20 = (x - 2)(x - 10)$  gives both break-even spots.
6. The axis of symmetry runs through  $x = -b/(2a)$ . That's  $-6/(-2) = 3$ , slicing the parabola in half.
7. Revenue peaks at the vertex, so use  $p = -b/(2a) = -100/(-10) = 10$  for the best price.
8. Just substitute  $t = 3$  and follow the arithmetic:  $-45 + 90 + 2$  adds up to 47.
9. Setting  $h = 0$  gives  $t^2 = 9$ . Both  $\pm 3$  work mathematically, but only positive time makes sense.
10. It collapses to  $(x - 2)^2$ , a single repeated zero — so the parabola just kisses the axis instead of crossing.
11. Ground means  $h = 0$ . Tidy it to  $t^2 - 8t - 9 = (t - 9)(t + 1)$ , and only  $t = 9$  is a real landing time.
12. The area  $-x^2 + 30x$  is a downward parabola, and its vertex at  $x = 15$  is where the area is biggest.



## Want Even More Algebra 1 Practice?



### Hawaii Algebra I Preparation Bundle

18 full-length practice tests across three books  
Fresh test practice, detailed explanations, and  
organized review



**18 Tests**  
**3 Books**  
**One Bundle**

**Important:** These Algebra 1 resources are made for extra practice after the worksheet. Use the QR code for the state or program bundle connected with this worksheet.

#### Skill Review

- ✓ Strengthens equations, functions, systems, and modeling
- ✓ Supports steady review before tests
- ✓ Good for tutoring, homework, and independent practice

**Build the foundation.**

#### Test Practice

- ✓ Full-length practice tests for realistic pacing
- ✓ Detailed answer explanations for every test
- ✓ Useful after students finish topic worksheets

**Practice with purpose.**

#### Confidence

- ✓ Turns mistakes into targeted review
- ✓ Helps students see progress over time
- ✓ Keeps preparation organized and calm

**Move forward prepared.**