

Interpreting Functions and Parameters

Algebra 1 • Section 11.4

Name: _____

Date: _____

Score: _____ / 12

Quick Review and Helpful Hints

Exponential models multiply by a constant factor over equal input intervals. Compare the initial value, multiplier, and long-term behavior before deciding what the model means.

▷ **Example:** Evaluate $100(1.05)^2$.

Work: Square the growth factor: $1.05^2 = 1.1025$. Then multiply: $100(1.1025) = 110.25$.

★ **Answer:** 110.25

◆ Practice Problems

Solve each problem. Show enough work that another student could follow your thinking.

1. In $y = mx + b$, what does m represent?

2. In $y = mx + b$, what does b represent?

3. In $A = 500(1.06)^t$, what is 500?

4. In $A = 500(1.06)^t$, what percent change?

5. In $h = -16t^2 + 48t + 6$, what does 6 represent?

6. In $C = 35 + 12x$, what does 35 represent?

7. In $C = 35 + 12x$, what does 12 represent?

8. In $P = -2(x - 4)^2 + 30$, what is the vertex?

9. In $y = a(b)^x$, what does $b > 1$ mean?

10. In $y = a(b)^x$, what does $0 < b < 1$ mean?

◆ Word Problems

11. A phone bill is $B = 22 + 0.10t$. Interpret 0.10.

12. A medicine model is $M = 80(0.75)^h$. Interpret 0.75.



Answer Keys

- | | |
|----------------------------------|---------------------------|
| 1. Slope/rate of change | 7. Cost per unit |
| 2. Initial value/ y -intercept | 8. (4, 30) |
| 3. Initial amount | 9. Growth |
| 4. 6% growth | 10. Decay |
| 5. Initial height | 11. 10 cents per text |
| 6. Fixed/startup cost | 12. 75% remains each hour |

Step-by-Step Explanations

1. Think of m as the step size: it's how far y moves every time x goes up by 1.
2. Set $x = 0$ and the mx part disappears, leaving b as the starting height.
3. When $t = 0$ the growth factor is just 1, so 500 is the amount you begin with.
4. Split 1.06 into $1 + 0.06$ — the 0.06 tacked on is a 6% gain each period.
5. At $t = 0$ both t terms vanish, so 6 is the height the moment you start the clock.
6. That 35 is on the bill before you've added a single unit — the cost just to get going.
7. Every extra unit of x piles on another 12, so 12 is the price per unit.
8. Vertex form parks the turning point right out front — (h, k) reads straight off as (4, 30).
9. A base above 1 nudges each output higher than the one before, so the function climbs.
10. A base squeezed between 0 and 1 trims a bit off each step, so the values keep shrinking.
11. The number multiplying t is the per-text rate — every additional text adds another 10 cents.
12. Multiplying by 0.75 keeps three-quarters around, which means 25% clears out every hour.



Want Even More Algebra 1 Practice?



New Hampshire Algebra I Preparation Bundle

18 full-length practice tests across three books
Fresh test practice, detailed explanations, and organized review



18 Tests
3 Books
One Bundle

Important: These Algebra 1 resources are made for extra practice after the worksheet. Use the QR code for the state or program bundle connected with this worksheet.

Skill Review

- ✓ Strengthens equations, functions, systems, and modeling
- ✓ Supports steady review before tests
- ✓ Good for tutoring, homework, and independent practice

Build the foundation.

Test Practice

- ✓ Full-length practice tests for realistic pacing
- ✓ Detailed answer explanations for every test
- ✓ Useful after students finish topic worksheets

Practice with purpose.

Confidence

- ✓ Turns mistakes into targeted review
- ✓ Helps students see progress over time
- ✓ Keeps preparation organized and calm

Move forward prepared.