

# Graphing Square Root, Cube Root, and Piecewise Functions

Algebra 1 •Section 4.7

Name: _____	Date: _____	Score: _____ / 12
-------------	-------------	-------------------

**Quick Review and Helpful Hints**

A function pairs each input with exactly one output. Pay attention to what the input means, what rule is being applied, and whether the question asks for a value, a rule, a domain, or an interpretation.

▷ **Example:** For  $f(x) = 2x + 5$ , find  $f(4)$ .

**Work:** Replace  $x$  with 4:  $f(4) = 2(4) + 5 = 13$ .

★ **Answer:** 13

◆ **Practice Problems**

Solve each problem. Show enough work that another student could follow your thinking.

- |  |  |
|--|--|
| <p>1. For <math>g(x) = f(x) + 4</math>, describe the transformation. _____</p> <p>2. For <math>g(x) = f(x - 3)</math>, describe the transformation. _____</p> <p>3. For <math>g(x) = -f(x)</math>, describe the transformation. _____</p> <p>4. Evaluate <math>f(x) = \sqrt{x + 5}</math> at <math>x = 4</math>. _____</p> <p>5. Find the domain of <math>y = \sqrt{x - 2}</math>. _____</p> | <p>6. Evaluate <math>g(x) = \sqrt[3]{x - 1}</math> at <math>x = 28</math>. _____</p> <p>7. For <math>h(x) =  x  + 2</math>, find the vertex. _____</p> <p>8. If <math>p(x) = \begin{cases} x + 1, &amp; x &lt; 2 \\ 2x, &amp; x \geq 2 \end{cases}</math>, find <math>p(3)</math>. _____</p> <p>9. For the same <math>p(x)</math>, find <math>p(0)</math>. _____</p> <p>10. Describe <math>y = 2\sqrt{x}</math> compared with <math>y = \sqrt{x}</math>. _____</p> |
|--|--|

◆ **Word Problems**

11. A fee is \$5 for the first hour and \$3 for each extra hour. Why is a piecewise model useful? \_\_\_\_\_
12. A square-root model starts only after  $x = 6$ . What domain restriction should you expect? \_\_\_\_\_



## Answer Keys

- Shift up 4
- Shift right 3
- Reflect over the  $x$ -axis
- 3
- $x \geq 2$
- 3
- $(0, 2)$
- 6
- 1
- Vertical stretch by 2
- Different rules apply to different time intervals
- $x \geq 6$

### Step-by-Step Explanations

- That  $+4$  sits outside, touching the output, so the whole graph rises 4 units.
- Changes inside with  $x$  feel backwards:  $x - 3$  slides the graph right, not left.
- Slapping a negative on the output flips every  $y$ -value, mirroring the graph over the  $x$ -axis.
- Inside first:  $4 + 5$  makes 9, and the square root of 9 is a clean 3.
- Whatever lives under a square root can't be negative, so  $x - 2$  must stay zero or higher.
- Subtract inside to get 27, then ask what cubed equals 27 — that's 3.
- The basic  $|x|$  has its corner at  $(0, 0)$ , and  $+2$  lifts that corner up to  $(0, 2)$ .
- Check which zone 3 falls in: since  $3 \geq 2$ , follow the  $2x$  rule to get 6.
- This time  $0 < 2$ , so the other branch takes over:  $x + 1$  gives 1.
- Multiplying the whole output by 2 pulls the graph taller — a vertical stretch.
- One price covers the first hour and a different one covers the rest — piecewise is built for exactly this split.
- If the model wakes up at  $x = 6$ , anything smaller simply isn't part of its domain.



## Want Even More Algebra 1 Practice?



### Connecticut Algebra I Preparation Bundle

18 full-length practice tests across three books  
Fresh test practice, detailed explanations, and  
organized review



**18 Tests**  
**3 Books**  
**One Bundle**

**Important:** These Algebra 1 resources are made for extra practice after the worksheet. Use the QR code for the state or program bundle connected with this worksheet.

#### Skill Review

- ✓ Strengthens equations, functions, systems, and modeling
- ✓ Supports steady review before tests
- ✓ Good for tutoring, homework, and independent practice

**Build the foundation.**

#### Test Practice

- ✓ Full-length practice tests for realistic pacing
- ✓ Detailed answer explanations for every test
- ✓ Useful after students finish topic worksheets

**Practice with purpose.**

#### Confidence

- ✓ Turns mistakes into targeted review
- ✓ Helps students see progress over time
- ✓ Keeps preparation organized and calm

**Move forward prepared.**