

Combining Functions

Algebra 1 • Section 4.9

Name: _____

Date: _____

Score: _____ / 12

Quick Review and Helpful Hints

A function pairs each input with exactly one output. Pay attention to what the input means, what rule is being applied, and whether the question asks for a value, a rule, a domain, or an interpretation.

▶ **Example:** For $f(x) = 2x + 5$, find $f(4)$.

Work: Replace x with 4: $f(4) = 2(4) + 5 = 13$.

★ **Answer:** 13

◆ Practice Problems

Solve each problem. Show enough work that another student could follow your thinking.

1. If $f(x) = 2x + 1$ and $g(x) = x - 4$, find $(f + g)(x)$. _____

6. If $f(3) = 10$ and $g(3) = -2$, find $(fg)(3)$. _____

2. Find $(f - g)(x)$ for $f(x) = 5x + 2$, $g(x) = x - 7$. _____

7. For $f(x) = x^2$ and $g(x) = 3x$, find $(f + g)(4)$. _____

3. Find $(fg)(x)$ for $f(x) = x + 3$, $g(x) = x - 2$. _____

8. For $f(x) = 2x$ and $g(x) = x + 5$, find $(f \circ g)(x)$. _____

4. Find $\left(\frac{f}{g}\right)(x)$ for $f(x) = x + 1$, $g(x) = x - 5$. _____

9. For $f(x) = x - 1$ and $g(x) = x^2$, find $(g \circ f)(x)$. _____

5. If $f(2) = 7$ and $g(2) = 4$, find $(f + g)(2)$. _____

10. Find the domain of $\frac{x+2}{x^2-4}$. _____

◆ Word Problems

11. A discount function subtracts 5, and a tax function multiplies by 1.08. Write tax after discount for price p . _____

12. A height function is $h(t) = 40 + 3t$ and a bonus function adds 8. Write the combined output. _____



Answer Keys

- | | |
|--|--|
| <p>1. $3x - 3$</p> <p>2. $4x + 9$</p> <p>3. $x^2 + x - 6$</p> <p>4. $\frac{x+1}{x-5}, x \neq 5$</p> <p>5. 11</p> <p>6. -20</p> | <p>7. 28</p> <p>8. $2x + 10$</p> <p>9. $(x - 1)^2$</p> <p>10. $x \neq -2, 2$</p> <p>11. $1.08(p - 5)$</p> <p>12. $48 + 3t$</p> |
|--|--|

Step-by-Step Explanations

1. Adding functions just means stacking their expressions and gathering like terms.
2. Subtract the entire second function, so distribute that minus: $5x + 2 - (x - 7) = 4x + 9$.
3. Multiplying functions means multiplying the binomials — FOIL through: $x^2 - 2x + 3x - 6$.
4. Stack one over the other, but remember the bottom can't be zero, so $x = 5$ is banned.
5. When both are evaluated at the same input, you just add the outputs: $7 + 4 = 11$.
6. For a product at one input, multiply the two outputs together: 10 times -2 is -20 .
7. Evaluate each at 4 first — 16 and 12 — then combine them for 28.
8. Composition means g goes inside f : feed $x + 5$ into f , getting $2(x + 5) = 2x + 10$.
9. Now f runs first and its result enters g , so you square the whole $x - 1$.
10. Factor the denominator into $(x - 2)(x + 2)$ and exclude whatever makes it zero — both 2 and -2 .
11. Order matters: knock off the \$5 first, then the 1.08 tax acts on that lowered price.
12. Tacking the bonus on top means $h(t) + 8$, and $40 + 8$ merges into $48 + 3t$.



Want Even More Algebra 1 Practice?



Common Core Algebra I Preparation Bundle

18 full-length practice tests across three books
Fresh test practice, detailed explanations, and organized review



18 Tests
3 Books
One Bundle

Important: These Algebra 1 resources are made for extra practice after the worksheet. Use the QR code for the state or program bundle connected with this worksheet.

Skill Review

- ✓ Strengthens equations, functions, systems, and modeling
- ✓ Supports steady review before tests
- ✓ Good for tutoring, homework, and independent practice

Build the foundation.

Test Practice

- ✓ Full-length practice tests for realistic pacing
- ✓ Detailed answer explanations for every test
- ✓ Useful after students finish topic worksheets

Practice with purpose.

Confidence

- ✓ Turns mistakes into targeted review
- ✓ Helps students see progress over time
- ✓ Keeps preparation organized and calm

Move forward prepared.